

# 24-7 Impact Report

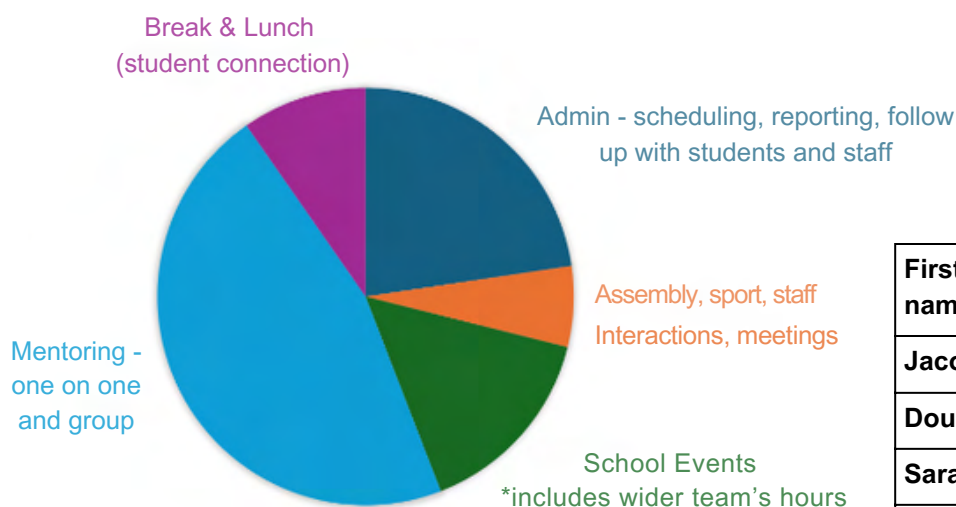
## Term One 2024

### Focus

- Cultivate school spirit through attending school and house events
- Increase student awareness and access to SALT youth workers through youth workers being more visible and accessible during lunch and break time. Jake & Doug running lunchtime groups.
- Youth workers to be intentional about getting to know Orewa College staff
- Explore opportunities for student leadership development

### Outcomes

- Youth workers attended Year 9 Orientation day, House Party & Mud Run
- Youth workers have been visible and available during morning tea and lunch breaks
- Getting to know staff - connecting with staff of students being mentored, careers, music, gym, maintenance, deans office, attending staff meetings, getting to know PE staff and senior leadership (Deans), connecting with year 7 & 8 teachers of students being mentored.
- Youth Led Projects steward training done – to present to Pip & senior management in term two.



First name	Connections - mentoring	Connections - group	Connections - event
Jacob	52	0	0
Doug	39	84	2300
Sarah	30	16	0
Jodie	0	0	930
Simon	43	218	500
	<b>164</b>	<b>318</b>	<b>3730</b>

**Total connections: 4212**

# Term One Highlights

- Graduating one of my boys out of the space
- MudRun
- Teaching a PE class
- Having lunch with staff members



- Seeing a large number of the students (year 6s who are now year 7s) who used to go to Silverdale primary, now at Orewa College and to continue the mentorship journey with a couple of them whilst staying in contact with a number of them through lunch time interactions. This has been valuable for a lot of them in seeing a familiar face in an unfamiliar environment, as transitioning to a new intermediate school has been a big change for a lot of them.
- One boy asked me 'how do you forgive someone if you've been really hurt by them?'
- I have really enjoyed getting to know Pip – Head of Guidance at Orewa College this term. It has also been awesome to attend school events and see our youth workers in action and start to get to know some of the students and staff.
- It was also a huge highlight to have our wider team onsite for school activities – this was particularly significant for year 7 & 8 students who recognised Noah, Liz & Ashlea from working with them previously.
- Congratulations to all our youth workers for completing the Level 3 Certificate in Youth Work – it is a huge achievement to have a fully qualified team.



# Term One Student Stories

## Story One

This story is about a young person who graduated out of youth work space in term one. I have been seeing him since 2022 and the growth in the last year and a half has been incredible. I wanted to share some of his highlights while being with us in the 24/7 space. "The first time we met I was pretty nervous. In the past, I've talked to a therapist and counsellor but it never seemed to work out. After meeting Jake I'm glad it worked out. I loved hanging out with Jake and getting to know him as a person and friend not just someone I talk to. Talking to him as a friend was so helpful. How he worded things really helped me understand my rights and wrongs in a way that I could connect with. If it weren't for Jake I would have been out of school last year. Talking to him made the right decision. It made me think differently.

In the first session, Jake told his story and that's when I started to trust him. I knew that he wasn't going to judge me. If he could talk about his story I could talk about mine. Throughout the years talking about my father helped me move past the disappointments that were caused and helped me find a better role model to look to. Jake helped me through a lot like my father and personal family issues."

Any advice to anyone who is thinking about seeing a youth worker?

"Trust them. Just talk. I know it may be hard but it helps."

As he left he said this to me and I thought it was noteworthy:

"I don't want praise for bettering myself. I don't want praise for doing what everyone should do. You are doing it for yourself, not anyone else."



# Term One Student Stories

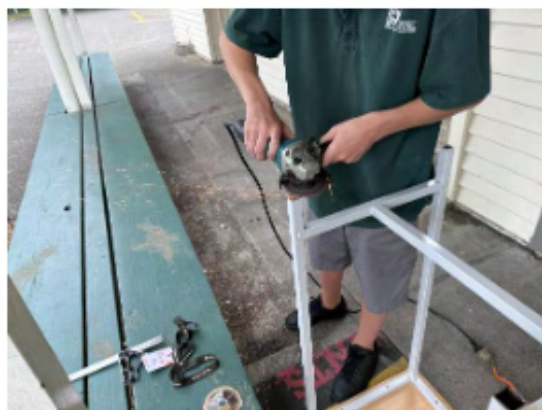
## Story Two

With one year 7 student in particular, I have witnessed huge behavioural improvements since working with him at Silverdale Primary last year and even throughout this term, whilst also receiving positive feedback from his teacher. This student had a rough beginning to his year 7 year, getting suspended within his first week. However, things have gone upward for him from there. Through spending time with me throughout the term amongst other factors (other forms of support), he has really matured in recognising that he can control his emotions and release them in a safe way and has grown significantly in making and maintaining friendships.

## Story Three

I've had the privilege of getting to know this student over the past term. He's an awesome young man who loves sailing, riding his motorbike, outdoor challenges, and doing things. But he doesn't enjoy sitting at a desk studying theoretical things, especially if he doesn't have friends in the same class; I think in those classes some of his teachers may find him difficult, and he might not always get on with other students.

But there was one morning a little while back that he was fully engaged. I'd become aware that one of the Dean's PAs needed to work at a standing desk due to back pain, and she told me her desk was several inches too high which was causing her further discomfort. I was able to put a few tools in the car, and the next week he and another of my students were very engaged in measuring then using my angle grinder to lower the desk. It was a pleasure watching them work.





# Feedback

- It would be great to get a really good clean in the college space. Maybe even both rooms getting a big clean and reset. The college one just feels pretty dirty. On the days I'm in there I try and wipe all the benches and tidy up what I can however if we were able to all get in there and do some mahi I think it would make a lot of difference.
- Really enjoying you leading the space Jodie! Love all the ideas and involvement you seek.
- Would love for us to get onto that 8 week booklet. Seems like some of the boys I'm seeing are just taking the mickey now so I will slow them down and start seeking more referrals.
- More regular teacher morning tea moments to build relationship. I've had a few teachers not so happy with me because of how kids have reacted to my emails (just getting up and leaving) so it would be good for them to get to know us a bit more through something easy like morning tea snacks.

## Finally

Farewell and thank you to Sarah Leaf who sadly finished up with us at the end of term one. Sarah's quiet dedication and lovely manner with the students will be missed. We wish Sarah all the best with her studies and future endeavours.



24-7 YOUTH WORKERS FOCUS ON

# Five Key Outcomes

- #1** **Supporting Students**  
To help provide a holistic support network for students which complements and enhances the role of teachers.
- #2** **Building Positive Relationships**  
To help build positive relationships for students. This includes student relationships with staff, with their peers and with significant adults such as our youth workers.
- #3** **Cultivating School Spirit**  
To enhance the spirit, vision and values of the school by working alongside students, student groups and staff in creating a safe and friendly environment; developing a sense of whanaungatanga (connection and belonging).
- #4** **Leadership Development**  
To encourage, strengthen and grow students in leadership roles.
- #5** **Integrating Students with Out-of-School Activities**  
To help connect young people with suitable out of school activities, which develop their strengths and enhance their community connections.

