



24-7 IMPACT REPORT

Term One 2025



TERM ONE 2025

24-7 youth mentors

Team

Simon– Mondays, Tuesdays & Thursdays
Renee - Tuesday &/or Friday
Katie – Wednesday

Brief

This term we have been very excited to welcome Katie Brooks back to our Salt Youth Work Team.

We were sad to farewell Jake & Doug, but look forward to hearing of their new endeavours and future successes. We are very thankful for their contribution to Salt and the Orewa College community.

Our primary focus has been mentoring, as well as our youth led projects initiative, seeking opportunities to start more group work and future support in EOTC.

Term One Focus

Supporting Students
Building Positive Relationships
Leadership development

Term One Outcomes

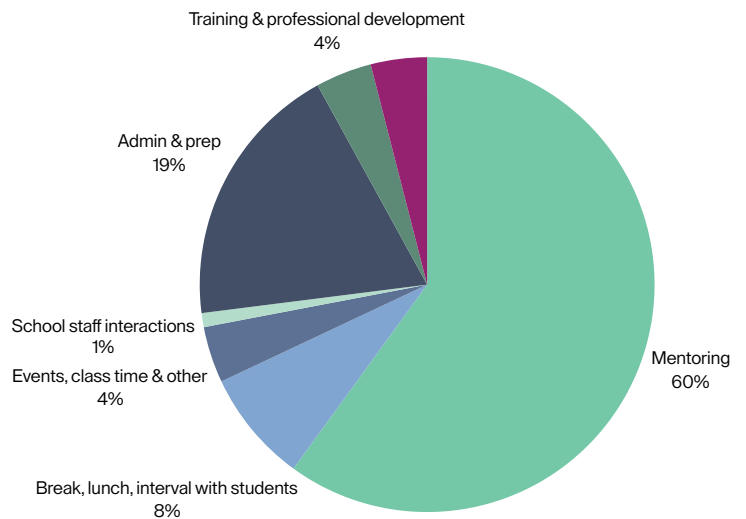
Mentoring sessions
House Party
Lunch time support - including planning meetings for a new Youth Led Project



TERM ONE 2025

Mentor Stats

Youth Worker	Mentoring	Group	Event	Connections - total
Simon	84	71	1000	1155
Renee	40	115	0	155
Katie	53	33	0	86
TOTAL	177	219	1000	1396



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Highlights

Term one arrived in full swing and with a fresh, energetic atmosphere. There is an anticipation among the students of the year ahead and all it entails, whether it's the high school production of Chicago, the new horizons of another youth-led project, house party days, or school camps. My personal highlight from this term was being welcomed as an administrator into the youth-led project group. The students in the group are all wonderful and even after attending only four meetings, I feel connected with all of them and look out for them whenever I walk around the school. I am so excited to see what happens with the youth-led project this year. We have an enthusiastic group of students and a broad scope for them to dream and take charge of a project that will give back to their community.

The term started off with a bang as we spent the day at the Year 9 orientation day, getting to know the new Year 9s and continuing to build connection with the Year 13 prefects. It was an awesome way to start the term full of energy and excitement. I am loving seeing some of the girls progress especially after one term. Seeing the girls trust and open up has been really cool. And to learn that some of my students who I've been mentoring have brought their friends in lunchtimes to meet me and to talk through some things in their worlds.

One of the awesome benefits of working in both primary school and intermediate spaces has been seeing a large number of students (year 6s who are now year 7s) who used to go to the primary schools that I work at, and are now at Orewa College. It has been great to continue the mentorship journey with a few of them whilst staying in contact with a number of them through lunch time interactions. This has been valuable for a lot of them in seeing a familiar face in an unfamiliar environment as transitioning to a new intermediate school is a big change for a lot of them. Another highlight for me was the Orewa College House Party!! Always a highlight of Term One for me. It has been great to be able to play a part in building school spirit and is always so much fun!



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Student Stories

There was a student I saw for 3/4 of the year last year. They were extremely shy and had opened up to me about their severe anxiety and how hard they find it to make friends. They told me they did not have friends and weren't interested in making any.

Another student I saw for 1/2 the year last year had some really hard friendship struggles and was left feeling lonely and without anyone at school to spend time with.

However, I have since discovered (this term) that these two students have grown a healthy, strong friendship with each other. Every meeting I have with them individually, they come with a huge smile and a genuine happiness to come to school.

I am so pleased to say that neither of them are in need of my weekly/ fortnightly mentoring anymore (unless they reach out of course).

After 3 sessions one of my students noticed her own progress in how things were going in a specific situation. It was so awesome to see and encourage her in that. I look forward to catching up with my students in term 2.

In one of the students in particular, I have gotten to see significant improvements in self esteem and attitude towards school. This student used to dislike school a lot and trust was not something that came easy for him. However in spending time with him this term I have gotten to witness a great change in attitude – I believe the change in school environment and continued support that he has been receiving has meant he has gained the confidence to break free from his old reputation and be more authentic to who he actually is as he continues to learn to trust his peers and adults at the school.

