



24-7 IMPACT REPORT

Term Two 2025



TERM TWO 2025

24-7 youth mentors

Team

Simon– Mondays, Tuesdays & Thursdays

Renee - Tuesday &/or Friday

Katie – Wednesday

Term Two Focus

- Supporting Students
- Building Positive Relationships
- Leadership Development

Term Two Outcomes

Mentoring

- Katie - 18 students
- Renee - 16 students
- Simon - 20 students

Lunch time support - including planning meetings for the Youth Led Project

Brief

The Youth Led Projects group submitted their proposal to Orewa College Senior Leadership.

The team attended 24-7 National Hui in Christchurch, where Katie was awarded her 10 year award - well done Katie 🌟

Renee juggled her days at school around university exams and assignments.

Simon's student list is very full with a waitlist.

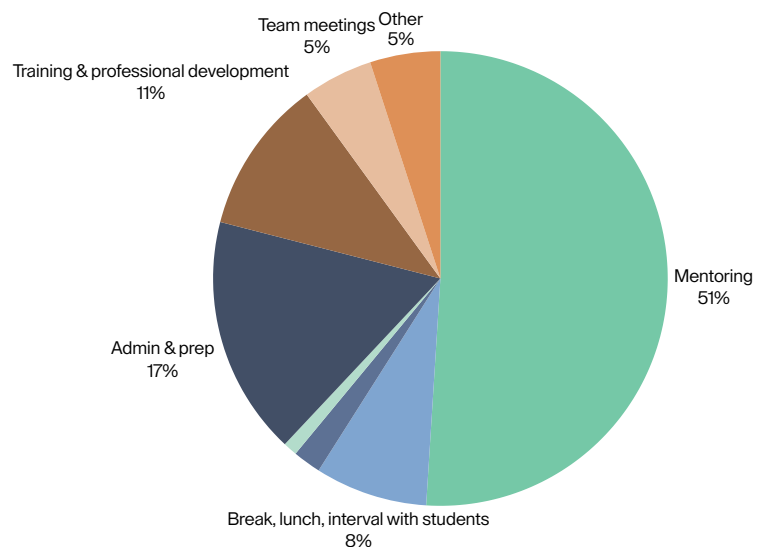
Student absence/sickness has made it challenging to see all assigned students.



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Mentor Stats

Youth Worker	Mentoring	Group	Event	Connections - total
Simon	94	91	0	185
Renee	27	63	0	90
Katie	63	40	50	153
TOTAL	184	194	50	428



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Highlights

A highlight this term was seeing a student who has grown in bravery and courage and has slowly begun opening up and chatting.

A highlight for me this term was seeing a couple of the boys grow positive relationships with teachers where there wasn't a positive relationship before.

A personal highlight has been walking around school during break times (as simple and plain as that may sound). I enjoy a slow walk around the campus predominantly because of the (sometimes extremely) random conversations and interactions I get to have with students and staff. Whether its young year 7's asking me who I'm supporting in the NBA playoffs, being introduced to other students by the girls I mentor, seeing our YLP students, or a simple exchange of smiles, lunchtimes have easily become one of my favourite times of the day when at Orewa College.



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Student Stories

Story one

A student story that stood out for me this term was of the journey a student took to make things right with a teacher. One week this student came to me describing how he was having a terrible day. He was feeling angry and frustrated because of an incident with a teacher that had come from a misunderstanding between them and had resulted in the student getting in trouble for his behaviour.

The student and I discussed how to make this frustration go away and how making things right could be a way of doing that.... so, I asked him a bunch of questions about how to make something right with someone and what could be gained from making it right. It was really awesome to be there with him as he discovered for himself how mutual respect, understanding and growth in relationships could be gained from reconciling and making things right.

He ended up not feeling ready to make things right quite yet, but..... around 2 weeks later, the student came up to me and said that he had a conversation with his own teacher about the situation and then felt

ready to go and talk to the teacher he had the incident with. He went and talked to this teacher which resulted in mutual understanding and respect for each other (along with the frustrations going away). AND to put the cherry on top, the student told me he now wanted to apologise to that teacher so went ahead and did that.

It was such a privilege for me to be able to walk alongside this student through this process and to see him discover the benefits of making something right/reconciliation as well as recognise the courage and confidence that he had in himself all along.



Story two

One of the girls I mentor lost her dad when she was younger. We ended up talking about him for a while; about her favourite memories with him, what he was like, and what she misses. She told me it was somehow healing to reminisce the memories with someone else and our connection and her trust in me has since felt stronger after sharing such a conversation.

Story three

Seeing a young girl realise her worth and potential has been wonderful this term. She entered the room struggling with some big things and left the room with a big step in her stride and walking with so much confidence, it was so beautiful to see.