



24-7 IMPACT REPORT

Term Two 2026



TERM TWO 2026

24-7 youth mentors

Team

Simon– Monday, Tuesday, Thursday, Friday
Grace - Tuesday
Renee - Wednesday

Term Two Focus

- Communicating that Youth Workers are approachable, safe and friendly through intentional greeting of students and staff
- Improving questioning skills
- Open door policy during break times to build connections
- New Board Games Club

Term Two Outcomes

Mentoring

- Grace - 21 students
- Renee - 16 students
- Simon - 35 students

Brief

In term 2 we have started two new groups.

- Youth Led Projects which is a leadership development project where a group of year 10 and 11 students are able to plan and implement their own initiatives to improve wellbeing at school.
- Board Games Club - on Tuesday lunch time for intermediate age students

A highlight was hosting afternoon tea for Orewa College SLT, Deans, HODs and Guidance team as well as key representatives from Salt and Northgate

The youth work team and HOD Guidance also attended staff training with Breathing Works to learn how to use Wonderboxes - a new creative resource for one on one and group mentoring sessions

24-7 National Hui at the end of term was also a highlight with key note speakers, workshops and time to network and learn from what other youth workers are doing around NZ.

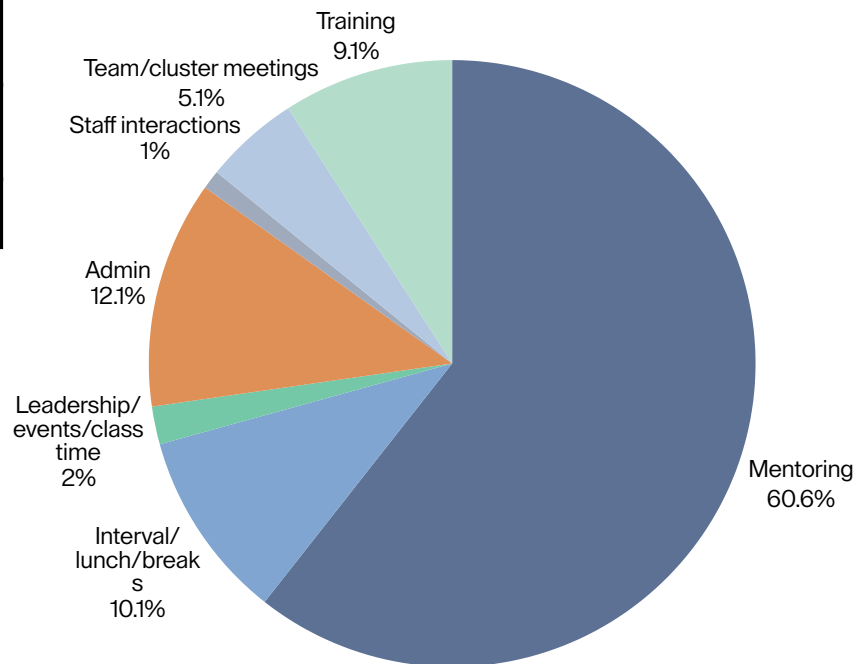


It was fantastic to gather College and Salt staff together to catch up about our 24-7 youth work partnership and enjoy afternoon tea together.

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Mentor Stats

Youth Worker	Grace	Renee	Simon	Total
Connections - mentoring	34	70	167	271
Connections - group	129	43	182	354
Connections - event	20	0	0	20
Total	183	113	349	645

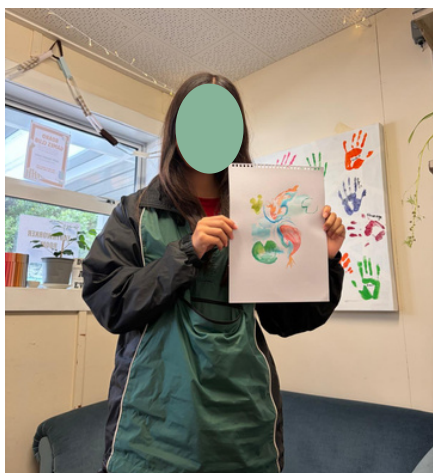


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Highlights

A highlight has been becoming more familiar with the girls and the deeper conversations that have started to occur. It is beautiful to hear them open up and feel safe in the youth worker space to share what has been going on in their lives and what has been on their mind.

A highlight for me has been getting to know a whole bunch of the intermediates, simply by having my door open at interval/lunch times and having year 7/8s pop in to talk or play board games - definitely highlighting the benefits of having the youth worker room visible and in the midst of the intermediate space.



A highlight for me has been getting the Youth Led Project (YLP) started up again this term. The YLP is a program that has been sponsored by the local council and is being done in collaboration with creators of an app called 'Hum.Community' - which gives the students an equal platform to go through the processes of creating, voting and carrying out ideas within their group. It is really exciting to see where this new group will go with their creative ideas for bettering hauora within the school and local community.

Another highlight for me was going to the 24-7 Youthworker National Hui at the end of this term. It was a great time of learning how I can better serve our rangatahi and also to be encouraged by the work other youthworkers are doing across Aotearoa.

The Salt hosted afternoon tea would definitely have to be a highlight for me. It was great to connect with senior leadership of Ōrewa College and get to know staff that I wouldn't have otherwise known. So good to hear their heart for the students!

An email I received this term was both a highlight and lowlight. One of my girls sent me an email explaining that we would no longer be able to meet as she was moving away. It was a sad email to receive given the connection we had fostered over the last two years. Nonetheless, I was so moved by her kind words. She described how our meetings had helped her immensely in times of intense mental battles and dark thoughts. She said how much she looked forward to our meetings and how she would miss them. It was a sweet and touching email and I will miss meeting with her. She has grown significantly over the past two years and I am confident that she is on to bright and new adventures!



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Student Stories

Story One

I have had a few consistent groups of year 7 students turning up to the Board Games Club. As they realise that it is on, their smiles widen and they invite their friends to join in. It is lovely to see their excitement and being able to build connections with them each week.

Story Two

One of the girls I just started meeting with this term, opened up to me about her relationship with her siblings and how she had been struggling at home as a result. We talked through a plan to communicate with her parents about what she was experiencing and how she could deal with anger when she feels overwhelmed. This seemed to alleviate a lot of her stress and she said it was helpful to talk through a plan with someone. She seemed visibly happier.

Story Three

Towards the end of the term, one of the boys I meet up with regularly initiated a conversation in which he talked about how he had changed his attitude towards school during the later half of the term. We explored what the fruit of this decision was and he mentioned how he had felt a greater feeling of success at school and how he had recognised that he had grown in confidence to make his own choices rather than going along with his friends' choices - which weren't always the wisest ones.

This was so encouraging to hear. It's one thing to see positive change in students and I believe even better when the students themselves grow in confidence by recognising that positive change for themselves.

I look forward to continuing to see this student grow and recognise the value that they have.

Story Four

A while ago, one of the girls I used to meet with fortnightly decided she did not want to meet anymore because she felt too anxious to come out of class. She would still email me updates and seemed to be struggling. When I offered meetings she would decline. But this term she reached out to me asking if we could meet. She opened up to me about what had been going on and seemed so relieved to be able to finally tell someone. It was really valuable to see her again, reconnect, and remind her that I was there if she ever needed to talk again in the future.

